

Thursday, July 12, 2018

# BREAKING THE CODE OF PHONICS

Awareness concepts  
knowledge motivation

vocabulary print Fluency

Comprehension  
**Phonics** background  
Phonemic reading



150 Stewart

Haysville, KS 67060

Penny Schuckman, Director

Website: <http://usd261.com/learningcenter>

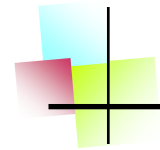
Email: [pschuckman@usd261.com](mailto:pschuckman@usd261.com)

Phone: 316.554.2331 Fax: 316.554.2342

Graduate Credit  
Available!



**Registration Deadline: July 5th!**



**Workshop Description:**

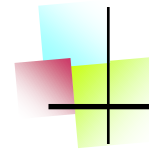
During this workshop, participants will create a syllable type and syllable division script that can be taken back to their classroom for use. The first half of the day we will review the six syllable types, the



importance of teaching syllables, and view different syllable lessons. In the afternoon we will create scripts, and a PowerPoint for you to take back and use in your classroom.

**Presenter: Kasahra Cotton**

Kasahra is in her fourth year of teaching and third year as a first grade teacher at Nelson Elementary. She has a Bachelor of Arts from Southwestern College and is currently working on her Master's of Arts in Curriculum and Instruction at Southwestern College. Kasahra loves to share her knowledge with others and has taught a Remind 101, and Facebook class through The Learning Center. She has a passion for research-based reading strategies that engage our struggling and non-struggling readers.



**Date & Time:** Thursday, July 12, 2018  
8:30 a.m. to 3:30 p.m.

**Location:** The Learning Center, USD 261  
150 Stewart  
Haysville, KS 67060

**Cost:** \$100 Out Of District  
FREE To USD 261 Staff

**Registration Deadline: July 5th**

**Name:** \_\_\_\_\_

**E-Mail:** \_\_\_\_\_

**School/District:** \_\_\_\_\_

**Address:** \_\_\_\_\_

**Payable To:**

The Learning Center, USD 261

Register On Our Website:

<http://usd261.com/learningcenter>

Or Register By E-Mail, Phone Or Fax:

E-Mail: [dlewis@usd261.com](mailto:dlewis@usd261.com)

Phone: (316)554-2331; Fax: (316) 554-2342

