

150 STEWART
 HAYSVILLE, KS 67060
 PENNY SCHUCKMAN, DIRECTOR



USD 261
 HAYSVILLE SCHOOLS
 THE LEARNING CENTER

*USD 261 Haysville does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. *



Wednesday, February 24, 2021

IMPLEMENTING PROBLEM BASED LEARNING IN THE CLASSROOM



150 Stewart

Haysville, KS 67060

Penny Schuckman, Director

Website: <http://usd261.com/learningcenter>

Phone: 316.554.2331 Fax: 316.554.2342

**Graduate
 Credit
 Available!**

Registration Deadline: February 17, 2021



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Workshop Description:

Participants will learn the basics of implementing Problem/Project Based Learning in their classrooms. Discussions will center around the Gold Standard Project Based Learning Rubrics provided by the PBLWorks and Buck Institute for Education. Session will focus on differentiating between project vs. Project/Problem Based Learning process for creating effective PBL, assessing PBL, and insights/experiences to help with smooth implementation of PBL in your classroom.

Presenter: Chris Wyant

Chris Wyant has been educating students since 2005. He has taught in secondary education STEM programs (mostly engineering, math, and science) in both private and public school systems. Chris has BS in General Physics, a MS in Curriculum and Instruction, and is currently pursuing a PhD in Interdisciplinary Education. Chris currently works for WSU as a Clinical Educator, is the director of the Mathematics Education and the Corbin Connect program. Chris specializes in Learning Sciences and Technology Integration and Training.



Date & Time: Wednesday, February 24, 2021
8:30 am to 3:30 pm

Location: The Learning Center, USD 261
50 Stewart
Haysville, KS 67060

Cost: \$100 Out of District
FREE To USD 261 Staff

Graduate
Credit
Available!

Registration Deadline: February 17th

Name: _____

E-Mail: _____

School/District: _____

Address: _____

Payable To:

The Learning Center; USD 261 Haysville

Register On Our Website:

<http://usd261.com/learningcenter>