

Mentor _____

Mentee _____

Date _____

Reflective Conversation – 4th 9 Weeks

The mentee will:

Provide activity directions or an assignment that engages students in learning an important concept. (i.e. homework assignment, worksheet, project guidelines, problem to solve) After looking at students papers, select several examples of student work in response to the assignment. These should reflect the full range of student ability in the class and should include any feedback offered to students on their work.

The mentor/mentee will consider this activity and student work as they participate in the following reflective dialogue. Mentor will ask the questions and then record the mentee's responses below each question.

1. What is the concept you intend for your students to learn or explore?
2. How does this assignment build upon prior learning and prepare students for concepts to be learned in the future?
3. Why did you decide to organize the assignment in this manner? That is, how does this approach advance student understanding?
4. As you consider the student work, both these specific samples as well as the whole classes' work, what does it tell you about their level or understanding? What does it say about their perseverance?
5. If you had the opportunity to make this same assignment again, would you do it in the same way? If so, why? If not how might you alter it, and why? How might technology be integrated into your lesson?
6. What were the strengths/successes of this assignment?

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After the reflective conversation with his/her mentor, the mentee and building administrator will discuss the following:

Classroom Maintenance

Describe to me your system of record keeping beyond Power Grade. How do you keep track of parent contacts (both positive and negative), whether initiated by you or the parents. Do you have other ways of tracking assignment completion and student progress? Others that you use?

As you look back over the school year, in what ways have you become involved in the “culture” at your school or in the district? Professional participation? Volunteer at school/district events?

Professional Goal Setting

When you are reflecting about your planning and teaching over the past school year, which professional strengths were of most value to you?

Of the professional development opportunities you participated in this year, which strategies or concepts have proven to be most useful in your classroom?

As you plan ahead to next year, where would like to focus your professional development? What are some needs you would like to address or areas you would like to strengthen?