

GIFTED IDENTIFICATION FLOW CHART

Students who have the following may be referred to GEI or SIT to determine if a special education evaluation is needed:

- General Education Intervention Results (including checklists and work samples/projects)
- Academic Tests Scores or Individual Achievement Tests at or above the 95%
- CTONI or SBV Brief IQ Test as a screener

Parents and teachers may also refer a student to GEI or SIT for an evaluation.

Student Referred to GEI or SIT

Interventions are implemented by general education teacher or gifted teacher to determine if parent needs can or cannot be met in general education. These interventions should be implemented for more than two (2) weeks and data should be collected to document effectiveness of interventions.

If the students' needs can be met in the general education classroom with accommodations, process stops.

If the students' needs cannot be met with accommodations in the general education classroom student is referred for an evaluation.

Complete comprehensive evaluation that must include multiple information sources such as: student work samples or projects, teacher, parent, and/or student checklists, behavior profile analysis, task commitment checklist, and Individual Achievement Tests. First the evaluation team must determine through a preponderance of data, that student is eligible for gifted placement. Next the team must determine if there is a need for placement. If the student meets eligibility and need for services, then the student qualifies for placement in the gifted program.