

**Gifted Identification Information Sheet  
Screening and Evaluation Process  
Haysville Public Schools**

**Screening:** Data will be viewed holistically while keeping the suggested benchmark scores in mind. These benchmarks are not used as cutoff scores. Twice exceptionality may skew results.

*Level 1: General Education Differentiation by Classroom Teachers*

*Level 2: Collected, compiled, and reviewed by the Student Improvement Team*

Data	Benchmark
General Education Intervention Results	Tried
Academic Test Scores (MAPS/Scantron) or Individual Achievement Tests	95% + (local norms)
Characteristics Checklist (Teacher &/or Parent)	Complete
Task Commitment (Teacher &/or Parent)	Complete
Behavior Profile Analysis (Teacher &/or Parent)	Complete
Work Samples/Record Review	Above grade level (if not part of GEI)
If no Academic Test Scores, can use the CTONI or SBV Brief IQ Test as a screener to then determine if a referral should be made for an evaluation.	90% or above

*Level 3: Collected/reviewed by the Student Improvement Team*

Data	Benchmark
GEI Form	Completed
Consent	Signed by Parent

**Initial Evaluation:** *Information is gathered/assessed by Student Improvement Team*  
Information from Level 1, 2, and 3 will be added to the information gathered during Initial Evaluation. Student must show evidence of intellectual giftedness in more than one data source.

*The following four questions must be answered:*

1. Does the response to general education interventions indicate a need for the intense and/or sustained resources provided through a gifted education program?
2. Are the resources suitable for student challenge and progress beyond those available through general education?
3. Is there evidence of a severe discrepancy (typically beyond one standard deviation) between the student and his/her age peers, or evidence of a severe discrepancy between the student's ability and academic growth potential?
4. Is the presence of giftedness substantiated by convergent data from multiple sources?

*Qualifications:*

- Data must be gathered from all the following sources: General education classroom interventions, review of records, interviews, and testing and checklist.
- The Student Improvement Team will make the final decision concerning identification for gifted education services.
- Following eligibility determination, an Individuated Education Plan will be formulated.