



Prairie  
PRIDE

# Fourth Grade News



Issue 5

January 11, 2013

## Weather:

Weather in Kansas is always been unpredictable, but we have hit the winter season and the weather is colder. Please see to it that your children leave the house dressed appropriately.



## Kansas Day:

activities include making a state brochure, constructing a sunflower using real seeds, and making our own butter.



## \*\*\*Agendas\*\*\*

Please take a quick minute to check your child's agenda for any notes from the teacher or homework to be finished.



## Assessment Time

Can you believe we are half way through the school year? Time sure flies when you're being productive. As the teachers enhance that productivity, we soon find the need to replenish a few class supplies. If you could send new dry-erase markers and new pencils for our students to use, it would be very much appreciated.



## Dates to remember:

- Jan. 21—no school for staff or students
- Jan. 29—Kansas' Birthday



Yes, that's right...our state assessments have made their journey to us once again. We are currently preparing for our students to take their reading assessment, which will be the week of Feb. 25th thru the 28th. As you make any yearly doctor appointments for your child, please try your best to avoid these days. We want your child to be as prepared. If appointments can not be avoided, please let your child's teacher know so that we can make arrangements to accommodate. Thank you!

swestfall@usd261.com

nadamson@usd261.com

rwidener@usd261.com

## How can I help my child??

**\*For your child's 20 minute reading time each night, have them read the latest chapter in our Science textbook. Good review and practice!**



**\*Math Study Links are sent home most every night. Please go over them with your student for better understanding of the day's lesson.**

**\*Spelling words should be studied for a few minutes each night as well.**



I don't love studying. I hate studying. I like learning. Learning is beautiful.

~Natalie Portman

## Upcoming skills:

**Math:** working with the big numbers, such as billions and trillions, and extending the place values

**Science:** talking about ecosystems and how plants, animals and non-living organisms work together to live in the same place.

**Reading:** revisiting our textbook with stories that follow the theme of "That's Amazing!", working with comparing/contrasting and noting important details in a story.