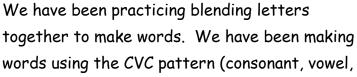


News for Ms. Strohm's 1st Graders

Sept. 21, 2011



consonant). After we blend the letters together we decide if it's a real word or if it's a nonsense word.

Have your child practice writing at home. Have them focus on writing LEGI-BLY (so that others can easily read it). They can start with their names (first & last), the letters, writing sight words

they're working on, writing CVC words, word family words or writing down ideas that they have. They might write about something they did, a story they like, their favorites, list for the store, or anything they want.

LATEST sight words: *as *has *had *at *him *that *an

NEW WORDS: red, get, there, two, with, this, than

REMINDERS:

WEDNESDAY FOLDERS— Thank you for getting these folders back!
You've been doing a GREAT job!

<u>P.E.:</u> On Mondays and Thursdays! <u>Family Night!!!</u> September 22 from 5:30—7 PM.

NO SCHOOL—Fri., Sept. 23:) Enjoy the day with your child!

PLEASE send 5 nickels to school if you haven't.

Keep reading each day for at least 20 minutes.

Remember to check your child's daily calendar to see how their day at school went. Initial each day so I'll know you've seen it.

Have your child skip count for you. They should be able to count by 2's to 20, by 5's and 10's to at least 100. Also, we have been practicing counting up and down.

You can have them start at any number & count until they get the number you told them to stop on.

We have begun telling time to the hour this week on analog (clock with hands) and on digital clocks. We will begin half hour times next week.